





Engaging Faculty in Internationalization

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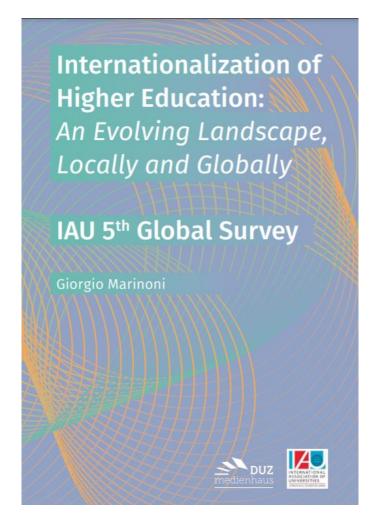
B. Internationalization as an institutional priority

- Importance of internationalization

An overwhelming majority of institutions (more than 90%) have internationalization mentioned in their mission/strategic plan—a clear sign of how internationalization has become widespread at HEIs around the world.

- Internationalization activities

In terms of activities, student mobility as a whole, be it incoming or outgoing, credit or degree mobility, is the top priority in all regions, followed by strategic partnerships and international research collaboration.



Source: The 5th IAU Global Survey collected replies from 907 HEIs from 126 countries.





How do we Implement Internationalisation?

What actions do Higher Education institutions take towards implementing internationalization?

What comes to mind?



Who is Targeted?











What can Universities do? What can U do?

How can we create this systemic change?

Generally, who is internationalised?

- International Relations Office
- Some professors / reseachers
- Mobility students



What about the rest?

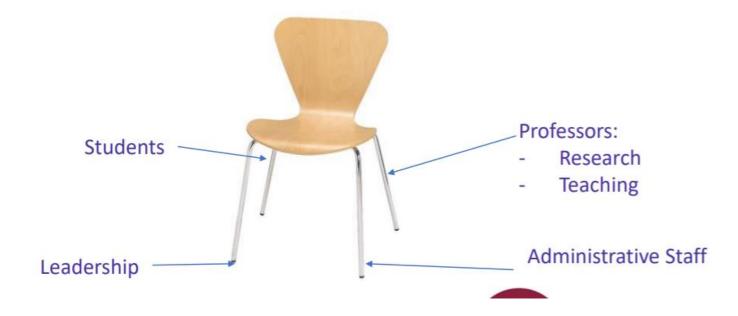
Source: SUCTI Project Training Materials





Internationalisation of "the rest"?

How do we internationalise each 'leg'?



Source: SUCTI Project Training Materials





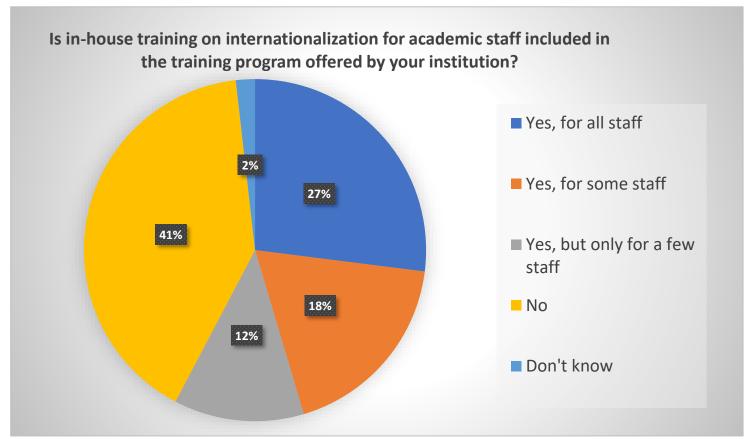




Figure 1. Training provision on internationalization for academic staff in European higher education (Source: SUCTI report, 2017)





Does your institution offer in-house training programme on internationalization for staff related to Strategy?

https://www.menti.com/augmo123jf

code **84 24 23 7**



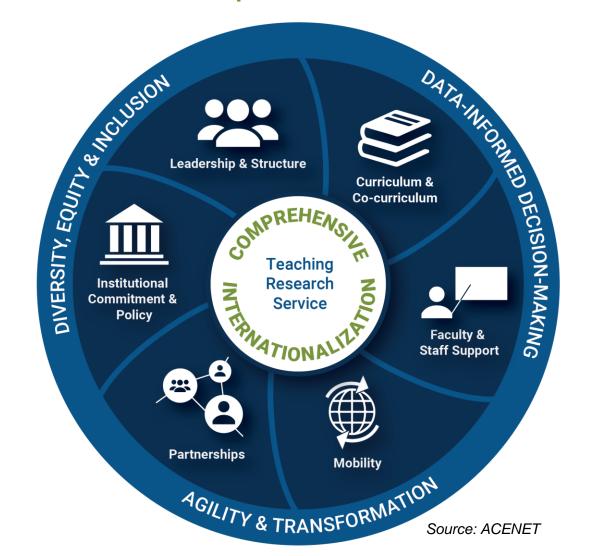




Internationalization: destination or process?

ACE Model for Comprehensive Internationalization







UCU'S MISSION The Ukrainian Catholic University is an open academic community living the Eastern Christian tradition and forming leaders to serve with professional excellence in Ukraine and internationally - for the glory of God, the common good, and the dignity of the human person.







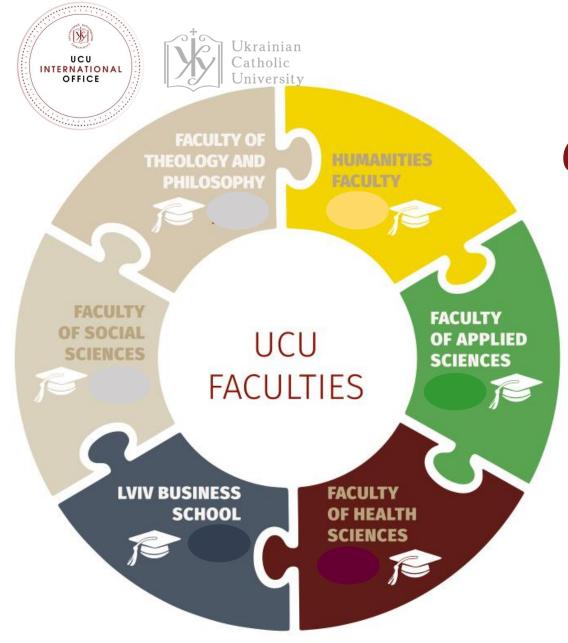


75 km to EU border



O UCU Kyiv Center





UCU in 2021-2022: numbers

6 Faculties and 2000 Students *

11 Undergraduate programs

17 Graduate degree programs

2 PhD programs

29 research institutes and Centers





UCU in 2021-2022: numbers

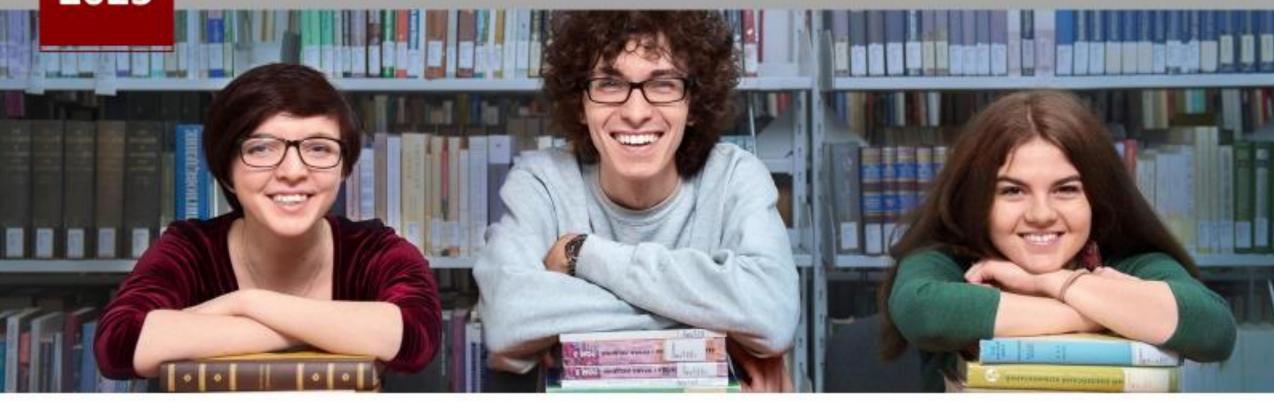


faculty members are teaching at UCU

administrative staff

2025

VISION 2025 "THE SERVING UNIVERSITY" WHICH SEES UCU AS A UNIVERSITY:



- that is focused on the holistic development and success of its students and faculty as its strategic objective, in collaboration with its alumni, employers and donors;
- whose Christian position becomes a proposal and whose faith evolves into action and service as the modus vivendi of the entire academic community;

- that sets an outstanding example of Catholic undergraduate education in Europe;
- that is innovative, efficient and entrepreneurial in all aspects of university life;
- that contributes to building a new Ukraine and Europe through a wide national and international collaborative network





THE GREAT IDEA

UCU AS A COMMUNITY THAT SERVES

The defining idea by which UCU is recognized and which will inspire the university to grow as a community will be the call to service.



Illustration: The Agrafka Creative Workshop, "Sheptytsky from A to Ya," VSL Press





Leadership & Structure Curriculum & Co-curriculum & Co-curric

A COMMUNITY THAT SERVES IS:

STUDENTS

who study and acquire life experience in order to become leaders who serve.

TEACHERS

who serve for students' integral human development.

BENEFACTORS AND PARTNERS

who by their dedication and generosity create a university as the best illustration of what marvels dedicated people can achieve.

LEARNING FOR EDUCATION

cooperation, influence, and change, in order to change how we think about various problems of our society and the world, and also what we do with them.

AN ACADEMIC ENVIRONMENT

which strives to be life-giving and share its gifts with the needy.

СТРАТЕГІЯ «УКУ-2025»

спільноти служіння

СТРАТЕГІЧНІ ПРОЕКТИ СТРАТЕГІЧНІ ЦІЛІ 2020-2022 pp. Переклад особи і спадщини митрополита Андрей Шептицький Андрея Шептицького на мову сучасності у свідомості світу Програма цілісного Програма цілісного людського розвитку розвитку особистості студентів в УКУ Найкращі викладачі для Підтримка викладацької майстерності найкращих студентів Здобуття навичок підприємництва, Наука для навчання, самозарадності та інноваційності співпраці, впливу і зміни студентами і працівниками Інституціалізація моделі суспільно-Лабораторія соціального орієнтованого навчання волонтерства УКУ для УГКЦ та УГКЦ для Програма світоглядного ядра УКУ: синергія у служінні Університет, який виходить Публічне богослов'я на зустріч Впровадити системи обліку та запровадити Сучасна система управління інтерактивний портал доступу до даних УКУ підприємливий університет Наростити щорічний обсяг фандрейзингу Інновації в наповненні відповідно до фінансового плану стратегії бюджету та розвинути бізнес-проекти Проект ревіталізації корпусу на Якісна інфраструктура для

Свєнціцького

ВІЗІЯ

Стати університетом:

зорієнтованим на цілісний розвиток та успіх студентів і викладачів у партнерстві з випускниками, працедавцями і жертводавцями

чия християнська позиція є водночас пропозицією у дії, служінні і свідченні всієї спільноти Університету

який є прикладом католицької освіти на рівні бакалаврату в Європі

який є інноваційним, ефективним і підприємливим закладом вищої освіти у всіх аспектах університетського життя

що здійснює свій внесок у творення нової України та Європи через широку мережу міжнародних і національних партнерств

ACE Model for Comprehensive Internationalization





UCU-2025 STRATEGY OF GLOBALIZATION AND INTERNATIONAL SOLIDARITY UCU AS AN INTERNATIONAL CAMPUS

KEY PROJECTS

The concept of a "University that serves"

Academic development and international solidarity

Reaching out: UCU
as the creator of
trends and
promotion of
Ukraine in the
world

Global partnerships

Internationalization through digitalization

KEY TOOLS

- 1. internationalization at home
- 2. international academic/educational activities
- 3. international academic mobility and exchange programs
- 4. international research
- 5. international academic and cultural projection
- 6. digitalization of internationalization

Professional Development Program on Internationalization for Faculty Members and Administrative Staff







- ✓ To raise awareness about UCU
 Strategy for Globalization and
 International Solidarity 2025
 among the entire community;
- ✓ To assist Deans/Vicedeans/Academic Directors/Departmental Chairs in developing their own trajectories of internationalization that would be in line with SGIS 2025 and UCU Vision 2025.
- ✓ To help our faculty members to acquire basic knowledge and skills in applying the internationalization tools in teaching/research;
- ✓ To provide institutional support and mentorship for faculty members in their individual INT projects;



UCU Global Outreach - UCUGO





A regular professional development program that helps academic staff experience the benefits of internationalized education, empowers them with the necessary skills and tools, as well as creates favorable conditions for launching their own individual projects with UCU partners from all around the world to implement UCU Strategy of globalization and international solidarity 2025.





UCU-UCM- Global Outreach 2021



Co-Partner – Catholic University of Manizales (Colombia)

Module 1 "Raising awareness about internationalization in HE" – June 21-25

Module 2 "Multicultural Interactive Global Learning "– September 27- October 1

Module 3 "Step into action: UCU-UCM projects implementation planning" – November 29 - December 3rd

60 hours – 2 ECTS credits

Certificate recognized by Academic Department and integrated into Professional Development System





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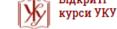
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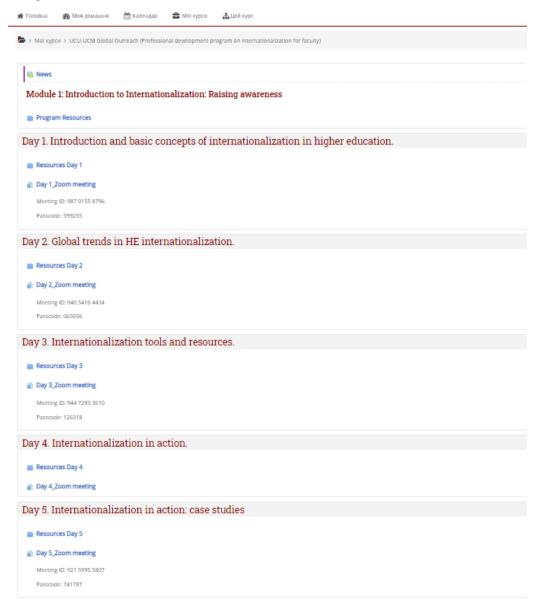
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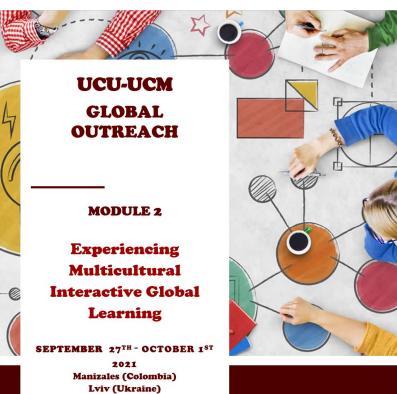
Current status of UCU-UCMGO project

Module 1 "Raising awareness about internationalization in HE" — June 21-25 — COMPLETED!

- √ 16 participants 8 teams teaching
- √11 sessions (4 hours per day), 8 group
 debates
- ✓ Florida International University, SUNY COIL Center, Erasmus+ NEO in Ukraine, Hong Kong University
- ✓ UCUOpen online learning platform

Module 2 "Multicultural Interactive Global Learning" – September 27- October 1

RUNNING!



UKRAINIAN CATHOLIC UNIVERSITY
Dr. Halyna Protsyk

UNIVERSIDAD CATÓLICA DE MANIZALES Sandra J. Valencia

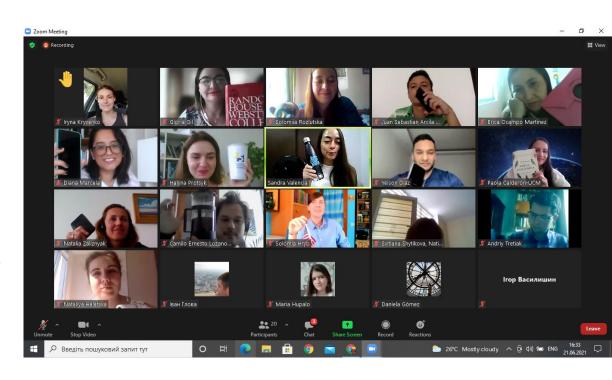


Time	Monday 27/09	Time	Tuesday 28/09	Time	Wedensday 29/09	Time	Thursday 30/09	Time	Friday 01/10
4:00 pm 8:00 am	Welcome words UCU - UCM	4:00 pm 8:00 am	Introduction to the session	4:00 pm 8:00 am	Introduction to the session	4:00 pm 8:00 am	Introduction to the session	4:00 pm 8:00 am	Introduction to the session
4:10 pm	Intercultural - multicultural - cross cultural and	4:10 pm	Role-play games	4:10 pm	Global Learning	4:10 pm	Virtual Exchange: Possibilities and	4:10 pm 8:10 am	Multicultural Interactive Global Learning Toolbox (Sandra Valencia, Colombia)
8:10 am	concepts (Niina Kovalainen, Finland)	8:10 am	(Gloria Cristina Palos, Mexico)	8:10 am	(Stephanie Dosher, United States)	8:10 am	(Adriana Ramírez, Colombia)	4:30 pm 8:30 am	Internationalizing your curriculum (Marloes Ambagts, The Netherlands)
5:10 pm 9:10 am	VE #1: Let's talk about culture	5:10 pm 9:10 am	VE #2: How can I solve a problem from a specific role?	5:10 pm 9:10 am	VE #3: Connecting a subject with global goals	5:10 pm 9:10 am	VE #4: The design of a Virtual Exchange session	5:30 pm 9:30 am	VE #4: Internationalizing your curriculum in practice
5:40 pm 9:40 am	Reflection and Padlet	5:40 pm 9:40 am	Reflection and Padlet	5:40 pm 9:40 am	Reflection and Padlet	5:40 pm 9:40 am	Reflection and Padlet	5:50 pm 9:50 am	Reflection and Padlet
Result: First session ideas to connect cultures		Result: Interactive ideas to connect students		Result: Local and global issues integrated to class purposes		Result: A Virtual Exchange tool		Result: Internationalized Modules	



Critical analysis of UCUGO project

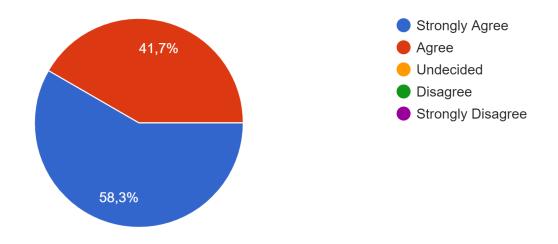
- Effective international teamwork throughout the project planning and implementation stages → developing cooperation and trust
- 2. International project format and careful selection of participants → ready-to-collaborate duet match → strong focus on project goals (joint co-teaching projects in different formats)
- 3. Dynamic discussions on relevant topics with international experts → active participation and provoked interest to embody international and intercultural learning into their courses
- Ice-breaking activities related to project assignments
 →developing trust and collaboration spirit → practicing global learning tools in multinational classroom
- 5. Individual trajectory/support & work in groups → 3 pairs teaching are formed after the Module 1





Critical analysis of UCU-UCMGO project: participants feedback (midterm and final)

The structure of the program was logical and well correlated with my expectations of the program.
12 відповідей







Indicate your top priorities for training on internationalization

https://www.menti.com/augmo123jf

code 84 24 23 7



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Thank you!