



OUR PROJECT:

As work is delivered remotely, a new form of WBL (work-based learning) has emerged – what this project calls “eWBL”. The main aim of the project is to upskill educators in HE (lecturers, trainers and administrative staff) on how to design and deliver high-quality eWBL.

To reach this goal, the project will explore how 25 high-quality WBL providers across Europe have dealt with the pedagogical and technological challenges associated with the transition from WBL to eWBL, and the solutions they have devised. The investigation will result into frameworks and replicable models, a toolkit, open educational resources (OERs), and capacity-building activities and multiplier events that will help train those involved in WBL provision in HE.

OUR GOAL:

Our aim is to boost the work readiness and employability of graduates. The project will specifically focus on how WBL competences could be fostered in the absence of a physical environment. As the work environment is increasingly shifting to online and hybrid formats, ways of making WBL effective in this new environment has become an urgent need of educators across the EU. The project addresses this specific need by developing frameworks, tools, and guidelines that educators in HE (lecturers, trainers, and administrative staff) could use to deliver high-quality eWBL.

OUR ACTIVITIES:

